

Dear colleagues of the “Symposium TOOLS poster committee” (Aebershold, Boone, Eils, Gryanin, Kuchler, Kummer, Snoep and Wodak),

As you know **the** GOSAU course is approaching quickly and we will all do our best to make the course a success. As you know Anneke asked me to coordinate the **“Symposium TOOLS poster committee”** and to ensure that each poster receives a **personalized visit of 5 teachers minimum**. Teachers and lecturers will be available during breaks, meals etc... to discuss students research projects and give their advice. **In addition I need to organise the poster session at night, in which each of you will have the opportunity to make personalized visits to selected posters and discuss individually with the author.** The idea is that each night you visit five posters, each posters for 9 minutes, and you discuss intensively with the poster presenter (student of the course). After the personalized visits you should visit the other posters in the same tools sessions and after that we will engage in a “poster round table discussion” with all students and teachers of this Tools Symposium together, according to the details below and the tables that you obtain by clicking [here](#).

I am in charge to organise this personalized “teacher-student” discussions for those of you that are in the team “tools symposium” poster sessions (Aebershold, Boone, Eils, Goryanin, Kuchler, Kummer, Snoep and Wodak and myself, Cascante). This means that we must be devoted to this work (Sunday, Monday and Wednesday from 21h to 23h). As we will have lots of posters, to be sure that visits not overlap and that we can attend all students, **I organised a personalized time-schedule for each student and teacher.**

In the [tables](#) below I indicated to each of you which posters you need to visit each night and the detailed time schedule to avoid overlap of professors in the same poster. It is highly important that we all strictly respect this time schedule in order that every student can benefit most from this course. A delay could derange rotation of teachers among the posters and we might damage students interests.

These personalized discussions will be on **SUNDAY, MONDAY AND WEDNESDAY NIGHT**. You need to check, [in the tables attached](#), the posters you must visit each day and at which hours. The detailed plan for each of you is indicated there above and includes each night from 21h to 23h according to the detailed schedule:

From 21h to 21h45 visits to posters detailed, each visit 9 minutes.

From 21h45 to 22h15 you must visit the posters that you have not discussed individually with the student to get an overall idea of all the posters that will be discussed this day later all together in “the poster round table”. **On Monday** you must devote this time also to some personalized visits to the 4 posters that have been presented this day orally that is **T-S01, T-S02, T-S03 and T-S04**.

at 22h15 we will meet all at the first poster of the list and we will go all teachers and students to the BAR (I will pay a drink to all you and the students) to do there the “poster round table” (nine posters will be discussed each day except on Monday that we will discuss the 4 more that have been presented orally (T-S01-T-S04))

from 22h30 to 23h we will do “the poster round table” IN THE BAR. We will discuss there all together some general aspects of students posters. The general aspects we will discuss may be: **How the work presented in the posters contributes to the field, which are the major difficulties encountered in following a systems biology approach in this work, advantages and disadvantages of the modelling tools used, difficulties in getting the data at different levels, how the work**

presented in the posters can be improved.... And any other aspects you might like to suggest me to be discussed! Please try to prepare some comments on any of these aspects or others that you can suggest in order to make the round table discussion dynamic and as exciting, interesting and useful for you all as possible.

Please, each of you, send me an E-mail (martacascante@ub.edu) just saying me: I (Your name) agree with this organisation, I can open the attached file with my personalized schedule and I will be visiting the posters I have in my list and others that will be in the same session. Please also confirm to me that you will join you and students to the BAR the nights of Sunday, Monday and Wednesday for the “poster round table”

Thanks in advance for your cooperation. See you soon in GOSAU. All the best,

Marta Cascante

Sunday March 13 Timetable

STUDENTS PRESENTING POSTERS IN THIS LIST PLEASE BE IN FRONT YOUR POSTER TO RECEIVE TEACHER'S VISIT AND FOLLOW THE FOLLOWING TIMETABLE:

	21:00 - 21:09	21:09 - 21:18	21:18 - 21:27	21:27 - 21:36	21:36 – 21:45
Irina Borodina T-P01	Cascante	Aebershold	Boone	Eils	Goryanin
Michael Ederer T-P04	Kuchler	Cascante	Aebershold	Boone	Eils
Akira Funahashi T-P07	Kummer	Kuchler	Cascante	Aebershold	Boone
Franz Hartner T-P10	Snoep	Kummer	Kuchler	Cascante	Aebershold
Paula Jouhten T-P13	Wodak	Snoep	Kummer	Kuchler	Cascante
Robert Modre-Osprian T-P16	Goryanin	Wodak	Snoep	Kummer	Kuchler
Ainslie B. Parsons T-P19	Eils	Goryanin	Wodak	Snoep	Kummer
Jana Schütze T-P22	Boone	Eils	Goryanin	Wodak	Snoep
Renata Usaite T-P25	Aebershold	Boone	Eils	Goryanin	Wodak
21:45 - 22:15 VISIT THE OTHERS	22:15 ALL AT T-P01	22:30 – 23:00 POSTER ROUND TABLE			
VISIT THE OTHER POSTERS IN THE ABOVE TABLE . WE WILL DISCUSS THEM ALL TOGETHER STUDENTS AND TEACHERS LATER IN THE “POSTER ROUND TABLE”	PLEASE ALL THE STUDENTS IN THE TABLE ABOVE AND TEACHERS BE IN FRONT POSTER T-P01 TO GO ALL TOGETHER TO THE BAR WHERE WILL TAKE PLACE THE “POSTER ROUND TABLE”	<p>“POSTER ROUND TABLE” AT THE BAR. WE WILL DISCUSS THERE GENERAL ASPECTS OF THE POSTERS IN THIS “TOOL SYMPOSIUM” MONDAY SESSION. TOPICS THAT WILL BE DISCUSSED:</p> <ul style="list-style-type: none"> - DIFFICULTIES ENCOUNTERED IN FOLLOWING A SYSTEMS BIOLOGY APPROACH - ADVANTAGES AND DIASDVANTEAGES OF THE MODELLING TOOLS USED - DIFFICULTIES IN GETTING EXPERIMENTAL DATA AT DIFFERENT LEVELS - HOW THE PRESENT WORKS CAN BE IMPROVED - OTHER THINGS YOU LIKE TO SUGGEST 			

Monday March 14 Timetable

	21:00 - 21:09	21:09-21:18	21:18 - 21:27	21:27 - 21:36	21:36 – 21:45	21:45-22:00	22:00-22:15
Cascante	Cyril Combe T-P02	Martin Eisena- cher T-P05	Niels Grabe T-P08	Sergii Ivakhno T-P11	Matthieu Jules T-P14	VISIT OTHER POSTERS	VISIT OTHER POSTERS
Kuchler	Martin Eisena- cher T-P05	Niels Grabe T- P08	Sergii Ivakhno T-P11	Matthieu Jules T-P14	Minca Mramor T-P17	Konstantin N. Kozlov T-S03	VISIT OTHER POSTERS
Kummer	Niels Grabe T-P08	Sergii Ivakhno T-P11	Matthieu Jules T-P14	Minca Mramor T-P17	Manish Patel T-P20	VISIT OTHER POSTERS	Konstantin N. Kozlov T-S03
Snoep	Sergii Ivakhno T-P11	Matthieu Jules T-P14	Minca Mramor T-P17	Manish Patel T-P20	Irina Spasic T- P23	Balázs Papp T-S04	VISIT THE OTHER POSTERS
Wodak	Matthieu Jules T-P14	Minca Mramor T-P17	Manish Patel T-P20	Irina Spasic T- P23	Yu Zhang T- P26	VISIT OTHER POSTERS	Balázs Papp T-S04
Goryanin	Minca Mramor T-P17	Manish Patel T-P20	Irina Spasic T- P23	Yu Zhang T- P26	Cyril Combe T-P02	VISIT OTHER POSTERS	Adrienne James T-S02
Eils	Manish Patel T-P20	Irina Spasic T- P23	Yu Zhang T- P26	Cyril Combe T-P02	Martin Eisena- cher T-P05	Adrienne James T-S02	VISIT OTHER POSTERS
Boone	Irina Spasic T-P23	Yu Zhang T- P26	Cyril Combe T- P02	Martin Eisena- cher T-P05	Niels Grabe T- P08	VISIT OTHER POSTERS	Sune Dano T-S01
Aebershold	Yu Zhang T- P26	Cyril Combe T-P02	Martin Eisena- cher T-P05	Niels Grabe T- P08	Sergii Ivakhno T-P11	Sune Dano T-S01	VISIT OTHER POSTERS

22:15 ALL AT T-P02

PLEASE ALL THE STUDENTS IN THE TABLE ABOVE AND TEACHERS BE IN FRONT POSTER T-P01 TO GO ALL TOGETHER TO THE BAR WHERE WILL TAKE PLACE THE “POSTER ROUND TABLE”

22:30 – 23:00 POSTER ROUND TABLE: POSTERS DISCUSSED:

T-P02, T-P05, T-P08, T-P11, T-P14, T-P17. T-P20, T-P23, T-P26, T-S01, T-S02, T-S03, T-S04

“POSTER ROUND TABLE” AT THE BAR. WE WILL DISCUSS THERE GENERAL ASPECTS OF THE POSTERS IN THIS “TOOL SYMPOSIUM” MONDAY SESSION. TOPICS THAT WILL BE DISCUSSED:

- DIFFICULTIES ENCOUNTERED IN FOLLOWING A SYSTEMS BIOLOGY APPROACH
- ADVANTAGES AND DIASDVANTEAGES OF THE MODELLING TOOLS USED
- DIFFICULTIES IN GETTING EXPERIMENTAL DATA AT DIFFERENT LEVELS
- HOW THE PRESENT WORKS CAN BE IMPROVED
- OTHER THINGS YOU LIKE TO SUGGEST

Wednesday March 16 Timetable

	21:00 - 21:09	21:09 - 21:18	21:18 - 21:27	21:27 - 21:36	21:36 – 21:45
Cascante	Holger Dach T-P03	Emilie Fritsch T-P06	Benjamin A. Hall T-P09	Per Harald Jonson T-P12	Peter Juvan T-P15
Kuchler	Emilie Fritsch T-P06	Benjamin A. Hall T-P09	Per Harald Jonson T-P12	Peter Juvan T-P15	Richard A. Notebaart T-P18
Kummer	Benjamin A. Hall T-P09	Per Harald Jonson T-P12	Peter Juvan T-P15	Richard A. Notebaart T-P18	Amela Prelic T-P21
Snoep	Per Harald Jonson T-P12	Peter Juvan T-P15	Richard A. Notebaart T-P18	Amela Prelic T-P21	Rüdrieger Thul T-P24
Wodak	Peter Juvan T-P15	Richard A. Notebaart T-P18	Amela Prelic T-P21	Rüdrieger Thul T-P24	Philip Zimmerman T-P27
Goryanin	Richard A. Notebaart T-P18	Amela Prelic T-P21	Rüdrieger Thul T-P24	Philip Zimmerman T-P27	Holger Dach T-P03
Eils	Amela Prelic T-P21	Rüdrieger Thul T-P24	Philip Zimmerman T-P27	Holger Dach T-P03	Emilie Fritsch T-P06
Boone	Rüdrieger Thul T-P24	Philip Zimmerman T-P27	Holger Dach T-P03	Emilie Fritsch T-P06	Benjamin A. Hall T-P09
Aebershold	Philip Zimmerman T-P27	Holger Dach T-P03	Emilie Fritsch T-P06	Benjamin A. Hall T-P09	Per Harald Jonson T-P12

21:45 - 22:15 VISIT POSTERS OF OTHER STUDENTS	22:15 ALL AT T-P03	22:30 – 23:00 POSTER ROUND TABLE: POSTERS DISCUSSED: T-P03, T-P06, T-P09, T-P12, T-P15, T-P18. T-P21, T-P24, T-P27
VISIT THE OTHER POSTERS IN THE ABOVE TABLE. WE WILL DISCUSS THEM ALL TOGETHER STUDENTS AND TEACHERS LATER IN THE “POSTER ROUND TABLE”	PLEASE ALL THE STUDENTS IN THE TABLE ABOVE AND TEACHERS BE IN FRONT POSTER T-P01 TO GO ALL TOGETHER TO THE BAR WHERE WILL TAKE PLACE THE “POSTER ROUND TABLE”	<p>“POSTER ROUND TABLE” AT THE BAR. WE WILL DISCUSS THERE GENERAL ASPECTS OF THE POSTERS IN THIS “TOOL SYMPOSIUM” MONDAY SESSION. TOPICS THAT WILL BE DISCUSSED:</p> <ul style="list-style-type: none"> - DIFFICULTIES ENCOUNTERED IN FOLLOWING A SYSTEMS BIOLOGY APPROACH - ADVANTAGES AND DIASDVANTEAGES OF THE MODELLING TOOLS USED - DIFFICULTIES IN GETTING EXPERIMENTAL DATA AT DIFFERENT LEVELS - HOW THE PRESENT WORKS CAN BE IMPROVED - OTHER THINGS YOU LIKE TO SUGGEST